## For 2022 DSA-Sec Exercise

- Submission of additional documents (scanned documents, photos, images & videos) must be done by
  - o uploading the documents of large file size e.g. videos, photos or images, you wish to submit in your own Google Drive or Dropbox FOLDER, OR attaching the required documents of small file size e.g. scanned documents as indicated on the "e-Form For Submissions of Additional Documents".
  - o labelling the folder/document with "Full Name of Student\_Primary School\_Talent Area Abbreviation" e.g. SitiRaihan\_Earth Pri Sch\_EL OR ChloeLimSiEn Water Pri Sch MEP.
- For submission using the Google Drive or Dropbox FOLDER
  - o copying the link and ensuring that anyone with this link can VIEW
  - o submitting this link directly to RGS by completing the "e-Form For Submissions of Additional Documents" for the appropriate talent areas.
- Shortlisted applicants will be notified of the date and time of their in-person selection trials/auditions/interviews via email.
- Please note that meeting all criteria does not guarantee the applicant will be shortlisted/given an offer.

Talent Area	Who can apply	What additional information applicants are expected to provide when applying for DSA to RGS	What shortlisted applicants are expected to do during selection trials/auditions/interviews	What are the developmental programmes opened to students who are successfully admitted into RGS via DSA	Link of e-Form For Submissions of Additional Documents
English Language (EL)	<ul> <li>Students with strong language potential and aptitude and a passion for English Language and English Literature;</li> <li>AND/OR</li> <li>Students who have attained a high level of achievements in relevant national and/or international competitions.</li> </ul>	<ul> <li>Applicants are to submit true copies of 3 pieces of work; namely, 1 written in school and marked by a teacher and the other 2 of their choosing.</li> <li>Submit via Link of e-form For Submission of Additional Documents by the closing date of DSA-Sec application.</li> </ul>	<ul> <li>Lead and engage in a discussion with your peers on 2 literary texts.</li> </ul>	<ul> <li>Competitions</li> <li>Research</li> <li>Mentorship</li> <li>Workshops</li> <li>CCA related to talent area e.g. Drama/Debate</li> </ul>	https://form.go v.sg/62270e273 e6947001384ed ba
Chinese Language (CL)	<ul> <li>Students with strong language potential and aptitude and a passion for Chinese Language; AND/OR</li> </ul>	Applicants are to submit true copies of 3 pieces of work; namely, 1 written in school and marked by a	<ul> <li>Take a written test.</li> <li>Engage in a bilingual discussion based on a given topic. (Mandarin and English).</li> </ul>	<ul> <li>Competitions</li> <li>Research</li> <li>Emcee/Hosting of events</li> <li>Mentorship</li> <li>Workshops</li> </ul>	https://form.gov .sg/62270eb509 260b001249c4a 1

	Students who have attained a high level of achievements in relevant national and/or international competitions.	teacher and the other 2 of their choosing.  Submit via Link of e-form For Submission of Additional Documents by the closing date of DSA-Sec application.		CCA related to talent area e.g. Drama	
Malay Language (ML)	<ul> <li>Students with strong language potential and aptitude and a passion for Malay Language;         AND/OR</li> <li>Students who have attained a high level of achievements in relevant national and/or international competitions.</li> </ul>	<ul> <li>Applicants are to submit true copies of 3 pieces of work; namely, 1 written in school and marked by a teacher and the other 2 of their choosing.</li> <li>Submit via Link of e-form For Submission of Additional Documents by the closing date of DSA-Sec application.</li> </ul>	<ul> <li>Take a written test.</li> <li>Engage in a bilingual discussion based on a given topic. (Malay and English).</li> </ul>	<ul> <li>Competitions</li> <li>Research</li> <li>Emcee/Hosting of events</li> <li>Mentorship</li> <li>Workshops</li> </ul>	https://form.gov .sg/62270eeb3e 6947001385275 b
Tamil Language (TL)	<ul> <li>Students with strong language potential and aptitude and a passion for Tamil Language;         AND/OR</li> <li>Students who have attained a high level of achievements in relevant national and/or international competitions.</li> </ul>	<ul> <li>Applicants are to submit true copies of 3 pieces of work; namely, 1 written in school and marked by a teacher and the other 2 of their choosing.</li> <li>Submit via Link of e-form For Submission of Additional Documents by the closing date of DSA-Sec application.</li> </ul>	<ul> <li>Take a written test.</li> <li>Engage in a bilingual discussion based on a given topic. (Tamil and English).</li> </ul>	<ul> <li>Competitions</li> <li>Research</li> <li>Emcee/Hosting of events</li> <li>Mentorship</li> <li>Workshops</li> </ul>	https://form.gov .sg/62270f1af50 22f00140e61fe
Mathematics (MA)	• Students with strong critical & creative thinking skills, problem-solving skills and who demonstrate interest and curiosity in Mathematics. Students should be able to collaborate and work in a	• NIL	<ul> <li>Take a written test.</li> <li>Carry out a hands-on activity in a collaborative setting.</li> </ul>	<ul><li>Competitions</li><li>Coursework &amp; Research</li><li>Training e.g. Math Olympiad</li></ul>	NA

	team and demonstrate resilience; AND/OR  • Students who have attained a high level of achievements in relevant national and/or international competitions.				
Science (SC)	Students who can  observe scientific phenomena; analyse and evaluate information; apply their understanding to solve a problem; communicate scientific concepts; AND/OR Students who have attained a high level of achievements in relevant national and/or international competitions.	• NIL	<ul> <li>Take a written test.</li> <li>Carry out a performance task and engage in a discussion on the task.</li> </ul>	<ul> <li>Enrichment workshops</li> <li>Olympiad Trainings</li> <li>Coursework and Research</li> <li>CCA related to talent area e.g. Cogitare, Robotics &amp; Infocomm Club</li> <li>Emcee/Hosting of STEM events</li> </ul>	NA
Music Elective Programme (MEP)	Students with strong music potential, aptitude and passion to pursue an indepth study of music;  AND/OR Students who have attained a high level of achievements in relevant national and/or international competitions;  AND Students who are keen to use their talents to	Applicants are to submit     (a) Video recording of TWO     contrasting pieces (total duration of at least 4 minutes)     (b) Scores of the pieces performed;     (c) Other relevant supporting documents (eg competition certificates, music activities and performances, mark sheets theory and	<ul> <li>Present 2 contrasting pieces on one instrument OR 1 piece on first instrument and 1 piece on second instrument.</li> <li>Take a Musicianship test:         <ul> <li>a) aural skills assessment</li> <li>b) composition/improvisation test</li> </ul> </li> <li>Participate in an Interview.</li> </ul>	<ul> <li>Participation in Music CCA (Compulsory).         Highly encouraged to contribute in the auditioned area of strength</li> <li>Performance</li> <li>Competition</li> <li>Coursework &amp; Research</li> <li>Advocacy and Service related training</li> </ul>	https://form.go v.sg/62270d76b a91100012e939 54

	contribute to the school and wider community.	practical of latest music examination etc)  • Submit via Link of e-form For Submission of Additional Documents by the closing date of DSA-Sec application.			
Visual Arts (VA)	Students who  • have a sustained interest in visual art and have been exploring and creating art independently;  • have used art to help her community;  • are currently in a visual art CCA in primary school;  AND/OR  • Students who have participated and been awarded prizes in art competitions.	<ul> <li>Applicants are to submit 5-10 pieces of work, of any dimension and art technique, of not more than 2 years old that are completed either independently or with teacher's guidance. Each work must be clearly labelled 'independent work' or 'teacher-directed work'.</li> <li>Submit via Link of e-form For Submission of Additional Documents by the closing date of DSA-Sec application.</li> </ul>	<ul> <li>Take an 'On-the-spot' Drawing Test.</li> <li>Participate in an Interview which involves sharing of your portfolio of art pieces.</li> </ul>	<ul> <li>CCA: Art Club (Compulsory)</li> <li>Workshops</li> <li>Competitions</li> <li>Advocacy and Service related training</li> </ul>	https://form.go v.sg/62270df60 9260b0012498c c9
Community Youth Leadership (CYL)	Students who have  served in leadership positions;  AND/OR  served the community in school and/or beyond school-based programmes;  AND/OR  received awards for leadership, service, character.	• NIL	<ul> <li>Watch a video on a community issue &amp; answer the questions posed.</li> <li>As a group, discuss and generate a possible plan of action to resolve the issue(s).</li> <li>Share individually on involvement in service to the community.</li> </ul>	<ul> <li>Opportunities to lead in service to community</li> <li>Self-Initiating of a Service Project</li> <li>Leadership development provisions</li> </ul>	NA

Sports:  - Badminton (BA)  - Basketball (BB)  - Netball (NB)  - Rhythmic Gymnastics (RG)  - Sailing (SL)  - Softball (SB)  - Squash (SQ)  - Swimming (SW)  - Table Tennis (TT)  - Tennis (TN)	Students with the passion & interest for the sport and exhibit outstanding physical & technical skills specific to the sport;  AND Students who have attained a high level of achievements in relevant national and/or international competitions.	<ul> <li>Applicants may submit         <ul> <li>(a) a maximum 2 video</li> <li>recordings (each not more than 3 minutes long), showcasing applicant's relevant skills AND / OR applicant in action during a game;</li> <li>(b) Indicate clearly applicant's jersey colour or number for identification if featured in a team.</li> </ul> </li> <li>Submit via Link of e-form For Submission of Additional Documents by the closing date of DSA-Sec application.</li> </ul>	<ul> <li>Demonstrate relevant skills, game concept and knowledge of the specific sport (only applicable to some sports that conduct trials)</li> <li>Participate in an interview.</li> <li>Students should be in appropriate attire and make use of their own equipment, if applicable, e.g. rackets, gloves &amp; bats.</li> </ul>	<ul> <li>Competitions</li> <li>School Trainings</li> <li>CCA related to talent area (Compulsory)</li> <li>Service related training</li> </ul>	• For Badminton: https://form.g ov.sg/62270f9 83e69470013 8557c3 • For Basketball: https://form.g ov.sg/62270fb ef8325c00124 ad1de • For Netball: https://form.g ov.sg/62270fe eef39ee0012c 94982 • For Softball: https://form.g ov.sg/622710 83f8325c0012 4b09a9 • For Rhythmic Gymnastics: https://form.g ov.sg/622710 0e8d5d5d001 212865c • For Sailing: https://form.g ov.sg/622710 558d5d5d001 2129908 • For Squash: https://form.g ov.sg/622710
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